



The Collier-Menmon Animal
Rights and Welfare Program
The Buchmann Faculty of Law
Tel Aviv University



האגודה האנתרופולוגית הישראלית
ISRAELI ANTHROPOLOGICAL ASSOCIATION
الجمعية الإسرائيلية لعلم الإنسان وحيواناته



The Community
for Human-Animal
Studies Israel (HASI)

The Community for Human-Animal Studies Israel (HASI) In collaboration with
The Collier-Menmon Animal Rights and Welfare Program

INCORPORATING ANIMALS INTO HUMAN-ANIMAL STUDIES

Annual Event • Workshops • June 2023

"It is more challenging to study a relationship than a discrete entity, a relationship across species than within a species, and individuals of different species."

(Shapiro, 2020: 821)

Registration and Participation Information

Human-animal studies have traditionally focused on humans' perspectives of animal-human relationships, often neglecting nonhuman animals' own experiences and agency. This can lead to a skewed and anthropomorphic understanding of these diverse and multifaceted connections, one that ignores their mutual and reciprocal aspects. Recent research focuses on decentering 'the human' and incorporates more holistic explorations of sameness and otherness, agency and empowerment, and intersectionality into multispecies entanglements. Doing so, novel, experimental, and collaborative approaches to multispecies research are emerging.

The Human-Animal Studies Israeli community (HASI), in collaboration with The Collier-Menmon Animal Rights and Welfare Program, will conduct an annual event that will include several workshops dealing with

these new understandings, contemplations and challenges, that are part and parcel of contemporary human-animal studies. The workshops seek to provide a platform for researchers and practitioners to present their work, share perceptions, and explore together various ways of incorporating nonhuman animals as active agents in their research. The workshops are led by experts in their field, including **Philip Tedeschi** (University of Denver), **Clara Mancini** (The Open University, UK), **Margo DeMello** (Carroll College), **Sivan Shefer** (Dialogue with Animals), **Maya Weinberg** (Tel-Aviv University), and **Anat Ben Yonatan** (Tel-Aviv University).

We are pleased to invite scholars, researchers, and practitioners from various disciplines to sign up for one or more of the following workshops.

- * Please note the specific dates and times of the workshops, as well as the format in which they will be held (virtual, hybrid, face to face). Timings are according to Jerusalem time zone.
- * Registration is open, but space is limited, so please register early. To secure your place, please complete the registration form.

The Animals Forward: Risk, Resilience and Remediation in Animal Maltreatment

 in person |  June 21st, 2023 |  10:00am-15:00pm
(including breaks), Jerusalem time

Prof. Philip Tedeschi, University of Denver

Adv. Yossi Wolfson, Tel Aviv University

In collaboration with the "Violence Towards Animals" Group, Tel Aviv University
(Dr. Anat Ben-Yonatan, Boaz Ishay, Dr. Dan Misheiker, Hadas Marcus; Ilanit Branchina)

REGISTRATION

From Cartesian Bodies to Centres of Experience: Towards *Incorporating with Animals in Research*

 Virtual |  June 28st, 2023 |  3:00pm-8:00pm, Jerusalem time
(1 hour break between 5-6pm)

Prof. Clara Mancini, The Open University, UK

Workshop coordinator: Dr. Orit Hirsch-Matsioulas, University of Haifa

REGISTRATION

Embracing Monsters: Centering Uncertainty in Human-Animal Studies

 Virtual |  June 29st, 2023 |  5:30pm-10:00pm, Jerusalem time
(30 minutes break between 7:30-8:00pm)

Dr. Margo DeMello, Carroll College

Workshop coordinator: Limor Chen, Ben-Gurion University of the Negev

REGISTRATION

Anthrozoology Workshop

לפגוש אותם, להכיר אותנו: סדנת אנתרזואולוגיה

 חוות "טבע הקשר", רמת גן |  09:30-16:00 |  22 ביוני, 2023 |  פרונטלי

סיון שפר, "דיאלוג עם חיות"

ד"ר מאיה וינברג, אוניברסיטת תל אביב

ד"ר ענת בן יונתן, אוניברסיטת תל אביב

להרשמה

The Animals Forward: Risk, Resilience and Remediation in Animal Maltreatment

Prof. Philip Tedeschi, University of Denver

Adv. Yossi Wolfson, Tel Aviv University

In collaboration with the "Violence Towards Animals" Group, Tel Aviv University

(Dr. Anat Ben-Yonatan, Boaz Ishay, Dr. Dan Misheiker, Hadas Marcus; Ilanit Branchina)

ABSTRACT

Animal Abuse (AA), defined as “non-accidental, socially unacceptable behavior that causes harm to or the death of a non-human animal” has been implicated as a risk factor in intimate partner violence and child maltreatment. Additionally, exposure to Animal cruelty for children, may be considered an adverse childhood experience, (ACE’s) and may have potential for significant negative developmental impacts for child psychological health, suggesting that effective response to animal cruelty maybe an important consideration of public health and safety.

This workshop will be discussing the connection between animal abuse and human health: violence against humans: from introducing and discussing contemporary conceptualization of the LINK and its trajectories to getting acquainted with practical evidence supported pedagogy for responding to animal maltreatment and cruelty.

The workshop will introduce a new, soon to be released training program at the University of Denver in conjunction with the Animal Legal Defense Fund.

Animals Forward - Risk Resilience and Remediation designed for professional who encounter animal maltreatment in the course of their professional duties: Throughout the workshop we will examine case studies in which other animals are entangled in the human condition including causative contributors for cruelty, traumagenic, psychogenic and criminogenic factors that can contribute to animal cruelty , and discuss comprehensive best practices for the evaluation, intervention and effective disposition of animal abuse cases.

OVERVIEW

This workshop will highlight a contemporary and deeper perspective on understanding and responding to animal cruelty examined through the fields of human-animal interactions, interspecies justice, animal law, animal well-being, forensic psychology, and social work. The Animals Forward project has a goal of establishing a more accurate framework for understanding animal maltreatment, creating improved legal and societal outcomes for animals and preventing future cruelty. Bringing ‘animals forward’ does not imply that humans must be relegated to an afterthought, just the contrary, the focus will be founded upon empirical evidence on the interconnected nature of human and non-human animal lives, health, and wellbeing.

This workshop will contribute not only to a greater understanding of the underlying causes of and effective responses to animal maltreatment/cruelty, but also promote public discourse on the importance of our overall treatment of non-human animals.

The workshop covers animal welfare and cruelty issues; understanding the types and circumstances where animals experience maltreatment, offering critical new perspectives on the connection between animal maltreatment and human health – often called the “LINK” and the importance of responding to animal maltreatment as a factor for public health and safety. This workshop will also explore the clinical and forensic assessment of persons convicted of animal abuse; the populations and settings where animal abuse is most prevalent; the evaluation, disposition, and treatment of individuals who engage in cruelty and maltreatment of animals; and contemporary research defining best practices.

The workshop is intended for inter-disciplinary scholars, and for anyone who is interested in increasing their skill base around identifying, addressing, and resolving animal maltreatment/cruelty, including law enforcement, animal control, animal shelter professionals; professionals in the legal, social work, criminology, and mental health fields; and students.

One of our goals of this workshop is to reset the framework for understanding animal maltreatment with attention to improving outcomes for both people and animals. The workshop participant will learn effective and evidence-based response to animal maltreatment and neglect.

Conceptualizing a LINK-informed approach might include four elements:

- **Realize** the effects of both witnessing and committing acts of animal cruelty and/or abuse, particularly when they co-occur in domestic environments where interpersonal& family violence is also present, and understand potential paths for recovery (intervention and prevention);
- **Recognize** the signs and symptoms of LINK with consideration for children, clients, families, and others involved with the system;
- **Respond** by integrating contemporary knowledge of the LINK into policies, procedures, and practices;
- **Remediation** of the broken human-animal bonds by supporting and encouraging effective response to core contributors to cruelty, supporting the positive dimensions of the human-animal connection as well as supporting responsive and ethical animal care and pet ownership.

RATIONALE

A confluence of knowledge and growing awareness that animal cruelty may occur in association with various forms social influences and a spectrum of human conditions. Gaining a deeper understanding is needed in order to effectively respond. The potential for animal maltreatment to serve as a clinical indicator for interpersonal violence supports the importance of community vigilance and to accurately identify when acts of animal maltreatment call for an exploration of an individual's risk to family and the community. Underscored by the recent inclusion of crimes against animals in the United States FBI's National Incident-Based Reporting System, highlighting the importance for examining the forensic dimensions of animal abuse cases. However, many animal cruelty cases are not best understood or responded to solely through carceral or criminal justice system responses and frequently complicating constructive outcomes. This workshop offers participants the opportunity to focus on a critical and under-represented area of animal

studies: animal cruelty and maltreatment.

Knowledge:

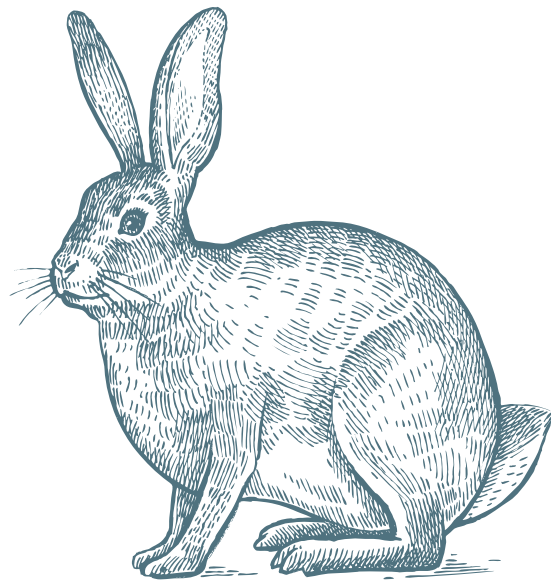
1. Demonstrate a functional knowledge of the contexts and settings where animal cruelty and maltreatment are most likely to occur.
2. Demonstrate knowledge of the relevant and contemporary research including reconceptualizing the link between interpersonal violence and animal cruelty.
3. Develop a functional understanding of the assessment of animals where cruelty is suspected.
4. Describe risk factors, typical features, and intervention considerations of individuals convicted of animal cruelty in specific circumstances.

Values and Ethics

1. To adopt a commitment to humane treatment of animals and people at the individual, local, and societal levels.
2. To increase sensitivity to instances of animal cruelty and maltreatment with understanding for underlying causative factors as they occur in professional and personal contexts.
3. To endorse the need to provide individualized assessment and treatment to persons convicted of animal cruelty.
4. To endorse a commitment to humane ethics and values as they apply to working with the human–animal bond, including an understanding of the relationship between animal cruelty and contributing oppressive social structures and human violence.

Skills

Learn best practice approaches, and general assessment and intervention strategies for the identification and treatment of animal abuse in a variety of settings.



From Cartesian Bodies to Centres of Experience: Towards Incorporating with Animals in Research

Prof. Clara Mancini, The Open University, UK

Workshop coordinator: Dr. Orit Hirsch-Matsioulas, University of Haifa

ABSTRACT

This workshop provides a forum for researchers to share their multidisciplinary experiences of working with animals, including methods, tools and strategies they have employed, challenges they have faced and successes they have achieved. Through group discussions, workshop participants will identify common problems and possible approaches to doing multispecies inclusive and participatory research. Participants' shared experiences and discussions will inform a transdisciplinary repository of methods, tools and strategies for anyone to draw from, and open questions and challenges for anyone to address, thus supporting a growing multidisciplinary community who believe in the importance of *incorporating with* animals in research.

This workshop will be open to a maximum of 20 participants. Researchers from any discipline who have conducted, are conducting or hope to conduct research with animals, and who wish to develop an animal-centred perspective on doing research with animals, are warmly encouraged. Participants need to submit a 500-word position abstract outlining any experience they have of doing research with animals and why they wish to participate in the workshop. The abstract should also include their name, affiliation and role. On the day of the workshop, participants will be asked to give a 5-minute presentation on their experience and approach to doing research with animals, including any challenges and successes, where relevant.

FULL INFORMATION

Animals are often incorporated in research as cartesian bodies (corpora), as objects of study or experimental instruments, as parts of scientific apparatuses. However, animals are centres of subjective experience, constantly engaging in sensemaking, and responding to events emotionally and behaviourally. Thus, incorporating animals in research means establishing a dialogue with their subjectivities, attending to their experiences, integrating their perspectives into research processes and outcomes, and sharing their stories with research communities and broader audiences. It means shifting from doing research on animals to doing research with animals; from incorporating animals to *incorporating with* animals, such that researchers' and animals' subjectivities become intertwined and together shape the research and its impacts.

Such an ambition raises fundamental ethical and methodological questions. How might researchers engage with animals as participants in research processes and stakeholders in research outcomes? How should they position themselves in relation to the animals' subjectivity? What ethical responsibilities might they bear when they work in contexts that objectify animals? How would they maintain their animal-centred focus and account for the interests of animals impacted by the research? What strategies could they employ to participate in the animals' experiences without becoming emotionally overwhelmed or rationally incapacitated? How might

they challenge discrimination against animals in their disciplinary discourse?

Within the field of Animal-Computer Interaction (ACI) - which takes an animal-centred perspective on the study and design of technology for and with animals - researchers have been investigating approaches, tools and strategies to address these questions, including: methods to enable animals to participate in the design process; frameworks to inform researchers' ethical engagement with animals; toolkits to help researchers position themselves in relation to animal research participants; and strategies to support researchers' political engagement with ACI research. But more needs to be done to help researchers *incorporate with* animals, within and beyond ACI research.

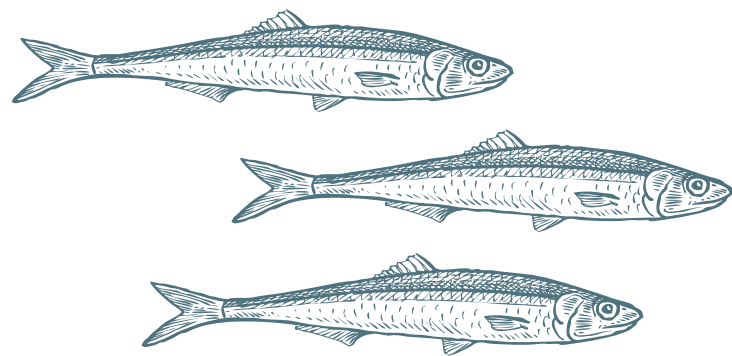
This workshop provides a forum for researchers to share their multidisciplinary experiences of working with animals, including methods, tools and strategies they have employed, challenges they have faced and successes they have achieved. Through group discussions, workshop participants will identify common problems and possible approaches to doing multispecies inclusive and participatory research. Participants' shared experiences and discussions will inform a transdisciplinary repository of methods, tools and strategies for anyone to draw from, and open questions and challenges for anyone to address, thus supporting a growing multidisciplinary community who believe in the importance of *incorporating with* animals in research.

Researchers from any discipline who have conducted, are conducting or hope to conduct research with animals, and who wish to develop an animal-centred perspective on doing research with animals, are warmly encouraged to apply to participate in the workshop. Places are limited to 20 participants, who will be selected based on the quality of their application.

Prospective participants should submit a 500-word position abstract outlining any experience they have of doing research with animals and why they wish to participate in the workshop. The abstract should also include their name, affiliation and role.

On the day of the workshop, participants will be asked to give a 5-minute presentation on their experience and approach to doing research with animals, including any challenges and successes, where relevant.

Following the workshop, participants' contributions to the event will inform a repository, which will be publicly available online as a resource to support researchers working with animals.



Embracing Monsters: Centering Uncertainty in Human-Animal Studies

Dr. Margo DeMello, Carroll College

Workshop coordinator: Limor Chen, Ben-Gurion University of the Negev

ABSTRACT

This workshop will use the idea of the monstrous to try to better understand our relationships with other species, but also to deconstruct those relationships, and to interrogate some of the assumptions that underlie them. We will explore non-textual means of doing animal studies, making space for the uncertain, the hidden, and the speculative, and could, I hope, help us to better navigate these uncharted spaces and uncertain times.

This workshop is for graduate students, independent researchers, and scholars of human-animal studies who wish to explore some of the more troubling aspects of the human-animal relationship.

This workshop will be open to a maximum of 20 participants. Anyone with an interest in human-animal studies is welcome, but the topic of the workshop demands that participants must have a good working knowledge of the field. Participants need not formally apply or submit materials before the workshop.

OVERVIEW

Since the appearance of Covid-19 in early 2020, our world has changed—perhaps permanently. Societies around the world have experienced major economic disruptions, health systems have become destabilized, both mental illness and chronic illness are skyrocketing, children's education and socialization has become disrupted, politics have become more polarized and fascism is on the rise, and existing inequities—regarding morbidity and mortality, income and wealth, policing and more—are becoming harder to ignore. On top of all of this, we are living through a time of incalculable species loss.

While much of the world is focused on getting “back to normal,” I am proposing that, as a scholar who—like all of us who work in animal studies/HAS/anthrozoology—already works in the margins of academia, we do not ignore the social problems that have emerged or been exposed through the pandemic, but instead, we face them, and bring them into our work. I propose that we lean into, rather than away from, the uncertainty of this time, using the idea of the monster as our entry point.

Monsters are creatures that defy categorization. They include those animals who do not easily fit into the bio-cultural categories which we use to order and understand our world, such as pangolins, hyenas, and platypuses, animals which are, to borrow a phrase from Mary Douglas, “matter out of place.” These animals once evaded scientific classification, but through the codification of the natural sciences that was enabled through British exploration and imperialism, were ultimately

incorporated into these systems. This process of discovering, naming, and classifying animal species is necessarily both reductive and decontextualized, and ignores the more subjective and relational knowledge of the indigenous people who have long coexisted with these creatures.

The root of the word “monster” comes from the words *monstrum*, *monstrare*, and *monere*, which translate to “that which reveals, that which warns” and “to show or reveal.” Monsters, by virtue of their existence at the intersection between human and animal, wild and domestic, science and myth, and between knowable and unknowable, offer an opportunity to sit with uncertainty. These creatures who stubbornly resist our efforts to control and discipline them can help us to live with the less comfortable aspects of our multispecies world such as violence, pain, and loss.

Monsters trouble not only our scientific categories, but our moral ones as well, and can and do expose our own monstrous nature. Humans are the deadliest species on the planet, destroying life when and where it suits us—but especially if there is a profit to be made. Monsters, because they resist classification, also resist becoming incorporated into a capitalist logic which demands efficiency, productivity, and that all things—including living beings—be useful.

This workshop will be, like monsters themselves, messy. We will use the idea of the monstrous to try to better understand our relationships with other species, but also to deconstruct those relationships, and to interrogate some of the assumptions that underlie them.

Finally, we will explore non-textual means of doing animal studies. Monsters demand that we do not limit our work to text. Working with monsters means meeting them where they exist: in folktales, songs, myths, and art—spaces where animals also exist. Bringing these unconventional materials into our research and teaching means making space for the uncertain, the hidden, and the speculative, and could, I hope, help us to better navigate these uncharted spaces and uncertain times.

This workshop is for graduate students, independent researchers, and scholars of human-animal studies who wish to explore some of the more troubling aspects of the human-animal relationship.

Assigned readings

Bubandt, N. (2019). Of wildmen and white men: cryptozoology and inappropriate/d monsters at the cusp of the Anthropocene. *Journal of the Royal Anthropological Institute*, 25(2), 223-240.

Godin, G. (2022). Monstrous things: horror, othering, and the Anthropocene. *Post-Medieval Archaeology*, 56(2), 116-126.

Magnone, S. B. (2016). Finding Ferality in the Anthropocene: Marie Darrieussecq’s “My mother told me monsters do not exist”. *Feral Feminisms*, (6), 33-45.

Outcomes

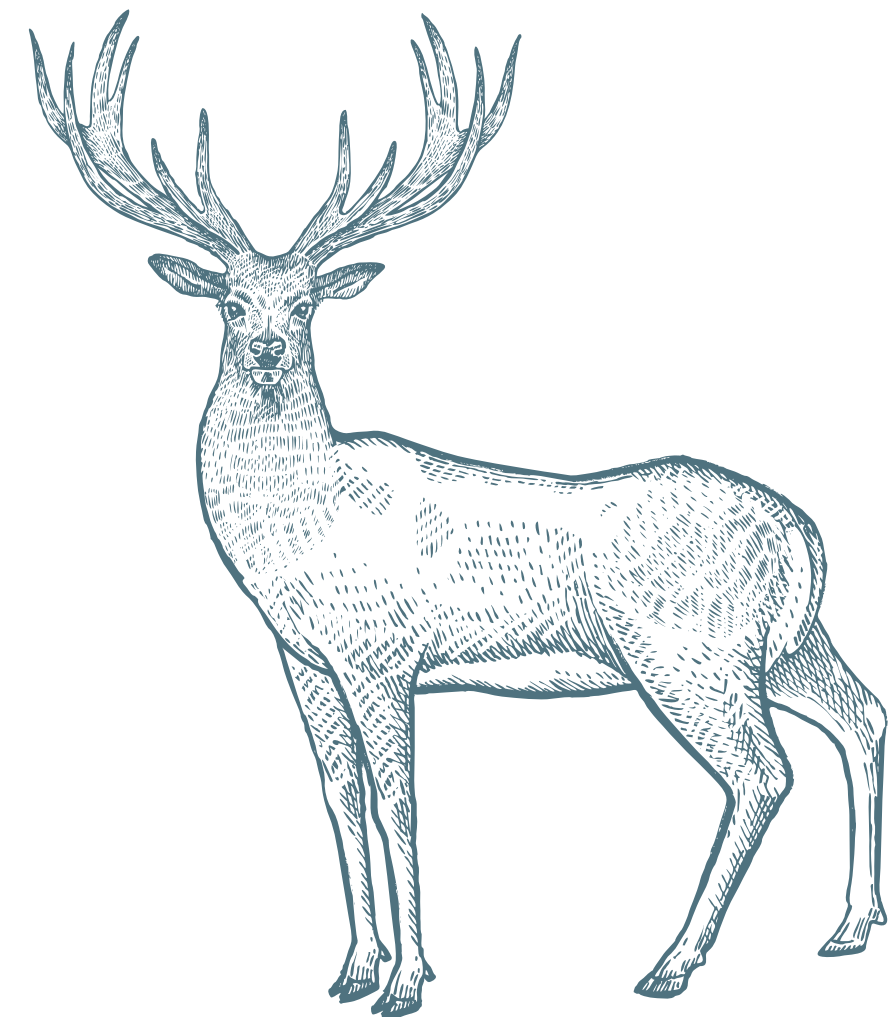
The workshop will include a discussion of the readings as well as a hands-on component where we will consider ways to bring these issues into the classroom, especially via non-textual methods

of instruction. Participants should come away from the workshop with:

- An understanding of monster theory/ies and how these theories are applied to larger conversations regarding race, gender, class, and ultimately, humanity
- An understanding of the ways in which culture constructs, classifies, and codifies ideas about the nature of humans, the human-animal border, and animality
- Ideas to use in the classroom to engage students and to problematize many of the essentialist ideas surrounding animals and humans

Logistics

This will be a 4-hour workshop, and will be open to a maximum of 20 participants. Anyone with an interest in human-animal studies is welcome, but the topic of the workshop demands that participants must have a good working knowledge of the field. Participants need not formally apply or submit materials before the workshop.



לפגוש אותם, להכיר אותנו: סדנת אנתרופולוגיה

סיון שפר, "דיאלוג עם חיות"

ד"ר מאיה וינברג, אוניברסיטת תל אביב

ד"ר ענת בן יונתן, אוניברסיטת תל אביב

תקציר

לימודי אדם-חיה כורכים יחדיו דיסציפלינות הומניסטיות החוקרות התנהגות אנושית - כגון מדעי החברה ומדעי הרוח - עם דיסציפלינות זואולוגיסטיות כגון אתולוגיה, וטרינריה ופסיכולוגיה השוואתית, אשר מפתחות ידע בתחום התנהגותם של בעלי חיים. שני סוגי המומחיות הללו חיוניים עבור שדה המחקר המתעניין בחוליה המקשרת בין אדם לחיה, ובייחוד ביחסים ביניהם.

דרך אחת להבטיח איזון בין הצד החייתי לצד האנושי הינה שיתוף פעולה בין תחומי. אולם שיתופי פעולה מסוג זה הם נדירים בנוף האקדמי, בשל נקודת המוצא האפיסטמולוגית והמתודולוגית השונה המאפיינת את הפרדיגמות הדיסציפלינריות השונות.

סדנא זו מנסה לבנות גשר בין-תחומי בעזרת התנסות חווייתית דרך מפגש בלתי אמצעי עם בעלי חיים בחווה חברתית חינוכית להצלה ושיקום של בעלי חיים.

מטרת הסדנא לספק פלטפורמה למפגש בין-מיני לצד כלים אתולוגיים ואנתרופולוגיים שיסייעו לפענח אותו - בעזרת תצפית בבעלי חיים, התנסות בקשר בין אדם לחיה, וחשיבה על משמעות המפגש עם בעלי חיים עבור כל הצדדים.

כמו כן, הסדנא תפתח צוהר להיכרות עם עקרונות הגישה הדיאלוגית עם בעלי חיים, כדוגמת שפה משותפת ויצירת קשר מתוך דיאלוג והקשבה; יצירת אמפתיה וחיבור; מרחב בטוח וחופש בחירה.

מידע מפורט

בהקשרים פדגוגיים, וביתר שאת באלו האקדמיים, אנו נוטות.ים לדבר על יחסי אדם-חיה באופן סימבולי, ובמרבית המקרים איננו מקיימים.ות מפגשים ממשיים עם בעלי חיים כחלק מהלמידה.

מטרתה של סדנא ייחודית זו לספק פלטפורמה למפגש בין-מיני לצד כלים אתולוגיים ואנתרופולוגיים שיסייעו לפענח אותו - בעזרת תצפית בבעלי חיים, התנסות בקשר בין אדם לחיה, וחשיבה על משמעות המפגש עם בעלי חיים עבור כל הצדדים.

בסדנא נקיים מפגש בלתי אמצעי עם דייריה החייתיים של חווה שיקומית-חינוכית ברמת-גן, ונכיר את עקרונות הגישה הדיאלוגית, אשר מציעה מרחב המאפשר לכל משתתף.ת קיום מכבד ומרפא.

כמה מעקרונותיה המנחים של הגישה הדיאלוגית ביחסי אדם-חיה כוללים:

- **תקשורת עמוקה ודו-כיוונית עם בעלי חיים**, תוך חתירה ליצירת שפה משותפת עמם, ותוך הבנה כי לצרכיהם, רצונותיהם ושאילותיהם של בני אדם אין עדיפות על אלו של בעלי חיים אחרים;
- **ההכרה בבעלי החיים כישויות נפרדות ורגישות**, כשותפים מלאים בקשר אדם-חיה, וכמי שמעורבותם בקשר זה, תוך בחירה חופשית, הוא תנאי מהותי לקיום הקשר;
- **עיצוב סביבת מחייה** המאפשרת לבעלי החיים לבטא ולממש את צרכיהם הפיזיים, הרגשיים והחברתיים;

- **היות הקשר אדם-חיה מודל לקשרים אחרים**, בזכות היכולת להתבונן על רגשות וצרכים של עצמנו ושל אחרים, ולכבד אותם;
- **מרחב בטוח** – הן עבור בני האדם והן עבור בעלי חיים - כבסיס הכרחי ליצירת קשר מיטיב. במרחב מעין זה מתקיים חופש בחירה; אפשרות לביטוי עצמי ללא שיפוטיות; וצמיחה תוך התנסות, תהייה וטעייה.

סדנא ייחודית זו הינה פרי שיתוף פעולה רב-תחומי, המביא לידי ביטוי שילוב בין עקרונות מתחום התנהגות בעלי חיים לבין עקרונות מתחום ההתנהגות האנושית. הסדנא תונחה על ידי סיון שפר, מפתחת-שותפה של הגישה הדיאלוגית ביחסי אדם-חיה; ד"ר מאיה וינברג, וטרינרית וזואולוגית; וד"ר ענת בן יונתן, אנתרופולוגית של יחסי אדם-חיה.

התפוקות הצפויות

כאמור, הסדנא תפתח צוהר לעקרונות גישת הדיאלוג, תוך התנסות מעשית ביצירת קשר עם בעלי החיים בחווה. המשתתפים.ות בסדנא ילמדו:

- להבין כיצד יוצרים קשר ראשוני עם בעלי חיים
- לזהות סימנים של רצון והסכמה למגע עם בעלי חיים
- להכיר ולזהות אותות תקשורת, שפת גוף וסימני הרגעה של בעלי חיים
- כיצד לומדים להתוודע למאפייני הסוג/המין אליו החיה משתייכת
- כיצד לומדים להכיר חיה כאינדיבידואל ולזהות צרכים ורצונות
- להבין מהו 'מרחב בטוח' וכיצד יוצרים מרחב שכזה עבורנו ועבור מי שאיתנו (בעלי חיים וא.נשים)
- להבחין בנקודות המבט השונות בין אדם וחיה

מנהלות

הסדנא תתקיים בחוות "טבע הקשר" ברמת גן, בתאריך 22 ביוני 2023, בין השעות 16:00-9:30. ההגעה למקום – עצמאית (ישנה חניה בסמוך לחווה, או לחילופין הגעה נוחה בעזרת תחבורה ציבורית)

הסדנא פתוחה ל-20 סטודנטים.ות מכל התחומים, ומותנית בהרשמה מראש.

עדיפות תינתן לתלמידי.ות תואר ראשון.

לקראת הסדנא יישלחו חומרי רקע, כגון סרטונים והרצאות מומלצות לצפייה.